

## HUNTER STREET ELEMENTARY

1100 Hunter Street  
York, SC 29745

**GRADES** PK-5 Elementary School

**ENROLLMENT** 727 Students

**PRINCIPAL** Rhonda Stevens

803-684-1926

**SUPERINTENDENT** Dr Katie Brochu

803-684-9916

**BOARD CHAIR** Harvey Gene Turner

803-684-4025

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

9

66

16

0

0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

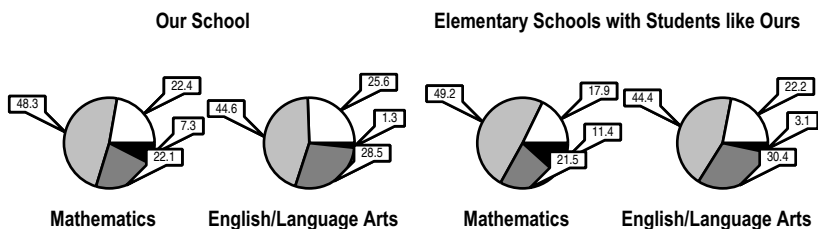
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	45	100	68
Percent satisfied with learning environment	100.0%	77.8%	86.6%
Percent satisfied with social and physical environment	95.5%	83.0%	68.8%
Percent satisfied with home-school relations	75.6%	93.9%	86.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	340	99.4	25.6	44.6	28.5	1.3	29.7	17.6
Gender								
Male	183	98.9	29.8	49.7	20.5	N/A	20.5	17.6
Female	157	100.0	20.7	38.6	37.9	2.8	40.7	17.6
Racial/Ethnic Group								
White	244	99.2	18.2	46.3	34.2	1.3	35.5	17.6
African-American	79	100.0	48.6	38.9	11.1	1.4	12.5	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	274	99.6	18.7	46.2	33.6	1.5	35.1	17.6
Disabled	66	98.5	59.3	37.0	3.7	N/A	3.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	340	99.4	25.6	44.6	28.5	1.3	29.7	17.6
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	333	99.4	25.4	44.7	28.6	1.3	29.9	17.6
Socio-Economic Status								
Subsidized meals	169	98.8	36.2	42.1	20.4	1.3	21.7	17.6
Full-pay meals	171	100.0	15.9	47.0	36.0	1.2	37.2	17.6

Mathematics								
All students	340	100.0	22.4	48.3	22.1	7.3	29.3	15.5
Gender								
Male	183	100.0	25.0	47.7	22.1	5.2	27.3	15.5
Female	157	100.0	19.3	49.0	22.1	9.7	31.7	15.5
Racial/Ethnic Group								
White	244	100.0	17.2	46.6	26.7	9.5	36.2	15.5
African-American	79	100.0	38.9	52.8	6.9	1.4	8.3	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	274	100.0	15.6	50.0	25.6	8.8	34.4	15.5
Disabled	66	100.0	54.5	40.0	5.5	N/A	5.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	340	100.0	22.4	48.3	22.1	7.3	29.3	15.5
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	333	100.0	21.8	49.0	21.8	7.4	29.2	15.5
Socio-Economic Status								
Subsidized meals	169	100.0	32.0	52.9	11.1	3.9	15.0	15.5
Full-pay meals	171	100.0	13.4	43.9	32.3	10.4	42.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	105	N/A	23.8	39.0	33.3	3.8	37.1
	Grade 4	110	N/A	22.2	46.3	29.6	1.9	31.5
	Grade 5	99	N/A	31.6	46.9	21.4	N/A	21.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	99	98.0	21.1	31.6	45.3	2.1	47.4
	Grade 4	123	100.0	25.2	48.6	25.2	0.9	26.1
	Grade 5	118	100.0	30.0	51.8	17.3	0.9	18.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	105	N/A	30.5	43.8	18.1	7.6	25.7
	Grade 4	110	N/A	19.4	36.1	23.1	21.3	44.4
	Grade 5	99	N/A	27.6	40.8	17.3	14.3	31.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	99	100.0	19.8	49.0	22.9	8.3	31.3
	Grade 4	123	100.0	21.6	49.5	21.6	7.2	28.8
	Grade 5	118	100.0	25.5	46.4	21.8	6.4	28.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 727)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.8%	Down from 5.6%	2.9%	2.4%
Attendance rate	96.2%	Down from 96.6%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	17.2%	Up from 15.2%	16.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.0%	Up from 8.0%	8.6%	8.0%
Older than usual for grade	1.8%	Up from 1.3%	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 49)				
Teachers with advanced degrees	49.0%	Down from 58.7%	49.1%	50.0%
Continuing contract teachers	79.6%	Down from 89.1%	88.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.3%	Up from 81.7%	87.8%	86.2%
Teacher attendance rate	94.9%	Down from 95.9%	95.3%	95.3%
Average teacher salary	\$38,994	Down 2.8%	\$40,069	\$39,909
Prof. development days/teacher	8.2 days	Down from 8.7 days	11.2 days	11.4 days

School				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio	21.1 to 1	No change	19.2 to 1	18.9 to 1
Prime instructional time	90.0%	Down from 91.4%	90.0%	89.7%
Dollars spent per pupil*	\$5,965	Up 9.2%	\$5,732	\$5,892
Percent spent on teacher salaries*	56.8%	Down from 65.7%	65.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.1%	Up from 93.4%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Hunter Street Elementary School faculty, staff, and parents set their sights high and put forth the necessary effort to achieve our school's goals. We have had another champion year! Our outstanding students, teachers and parents continue to receive awards and recognitions as we journey on the road toward excellence for all students.

Some of this year's accomplishments include the following: 1) 100 percent of our classes participated in Pennies for Patients; 2) Students who participated in our after-school program for grades one through five showed academic progress; 3) Four students had work selected for publication in the prestigious Southern Sampler, an Olde English Consortium publication for student writing and artwork; 4) Several staff members received grants for math, literacy, de-stressing employees, and science; 5) LaPonya Burris, fourth grade teacher, was selected as Teacher of the Year; 6) Sharon Kotula, first grade teacher, was selected as Beginning Teacher of the Year; 7) Jane Tucker, first grade teacher, earned National Board Certification, increasing the total number of National Board Certified Teachers to five for the 2002-2003 school year.

Hunter Street Elementary offers programs that target individual student learning needs, from a Gifted and Talented program (MERIT) to Title I instruction focused on Reading Recovery. The Montessori Preschool program is unique to the district and gives qualified children an opportunity to excel in their elementary school years. Our tutorial program implemented by volunteers and Americorps members allows students to receive remediation and extension of their learning.

We continue to emphasize state standards and are working toward including more hands-on exploration in science and integrating technology into the curriculum. With the support of our community, the School Improvement Council, and the PTO, we are providing our students with a positive, safe, and happy environment. The PTO helps raise funds to provide incentives for our students, new computer equipment, and supply money for teachers.

Hunter Street Elementary School is a busy place even during after-school hours, including our Family Math and Science Nights and Family Reading Nights. It is a hub of many activities, and we are lucky to have you as a part of our school community!

Rhonda Stevens, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.